

## 2024-2025 Overview

Year Group: Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	Food from Around the World	Monsters and Magic	Amazing Animals	Once Upon a Time	Growing and Changing	Under the Sea
<b>Trips</b>	Autumn Walk  Teddy Bears Picnic		Pizza Express	Spring Walk  Smithills Farm		Local Area Walk: Map Reading
<b>English</b>	All About Me  Fiction: <i>The Enormous Turnip</i>  Fiction: <i>We're Going on a Bear Hunt</i>	Fiction: <i>The Foggy Foggy Forest</i>  Fiction: <i>Stick Man</i>  Non-Fiction: Letter Writing	Fiction: <i>Room on the Broom</i>  Non-Fiction: Poetry  Non-Fiction: Instructions	Fiction: <i>The Three Billy Goats Gruff</i>  Non-Fiction: Smithills Farm Recount	Fiction: <i>Jack and the Beanstalk</i>  Non-Fiction: Life Cycles	Fiction: <i>Somebody Swallowed Stanley</i>  Non-Fiction: Pollution in the Ocean
<b>Mathematics</b>	<b>Shape, Space and Measure:</b> Shape Select, rotate and manipulate shapes Compose and decompose a shape  <b>Number: 1-5</b> Compare quantities using language: 'more than', 'fewer than'.	<b>Shape, Space and Measure:</b> Length, weight, height  <b>Number:</b> Simple addition and written representation Doubling to 5 Subtraction to 5 Sharing (and halving) up to 5	<b>Shape, Space and Measure:</b> Capacity, repeated pattern  <b>Number: 6-10</b> Numicon representation Composition of numbers Counting out (including money)	<b>Shape, Space and Measure:</b> Positional language/time  <b>Number:</b> Number recognition to 10 One more and one less up to 10 Odd and even numbers up to 10 Number bonds to 10	<b>Shape, Space and Measure:</b> Recapping 2D shapes and introduction 3D shapes  <b>Number:</b> Simple addition to 10 Doubling facts to 10 Subtraction to 10 Sharing up to 10	<b>Shape, Space and Measure:</b> Repeated patterns  <b>Number:</b> Number bonds to 10 <i>Focus related to assessment outcomes</i>

	<p>Recognising numbers up to 5 Counting objects and match numbers to 5 Make symbols/marks to represent numbers to 5 Recognise Numicon shapes to 5</p>					
<b>PSED</b>	<p>Think Equal (<i>weekly</i>)</p> <p>Relationships, routines and expectations</p> <p>Mental Health</p> <p>E-safety</p> <p>BHM</p>	<p>Think Equal (<i>weekly</i>)</p> <p>Drugs</p> <p>Bonfire Awareness</p> <p>Anti Bullying</p> <p>Think Equal</p>	<p>Think Equal (<i>weekly</i>)</p> <p>Race Equality</p> <p>Mental Health</p> <p>Safer Internet Day</p>	<p>Think Equal (<i>weekly</i>)</p> <p>Drugs</p> <p>Think Equal</p>	<p>Think Equal (<i>weekly</i>)</p> <p>Gender Equality</p> <p>International Womans Day</p>	<p>Think Equal (<i>weekly</i>)</p> <p>Mental Health</p> <p>E-safety</p> <p>Drugs</p> <p>Transitions to Y1</p>
<b>Understanding the World</b> <b>(Geography, History, RE, Science, ICT)</b>	<p>Focus on foods we eat which are grown native to the UK and compare with foods from around the world (Harvest)</p> <p>Learn about our local area: Our</p>	<p>Comparing Seasons (Autumn/Winter)</p> <p>How do different cultures celebrate important festivals: Eid/Diwali/Christmas</p> <p>Light vs Dark (Shadow puppets)</p>	<p>Animals native to the UK/Manchester, their habitats and landscapes (Compare with animals found in different parts of the world)</p> <p>Ramadan Calendar</p>	<p>Explore landmarks in our local area, Levenshulme - Map reading and Google Earth</p> <p>How do different cultures celebrate important festivals: Eid</p>	<p>How people lived in the past compared to now: Toys, Schools, Homes, Stories</p> <p>Comparing Seasons (Spring/Summer)</p> <p>Planting Wildflowers and bean plants</p>	<p>Exploring the human impact of pollution/ plastic use on sea life and the ocean.</p> <p>Exploring local landmarks to prepare for a trip to our local area by utilising Google Earth (Revisit)</p>

	<p>school and Cringle Park and reference the churches on the way to Green End and utilising Google Earth</p> <p>Exploring the Natural World</p> <p>Changes when cooking / preparing food</p> <p>The Enormous Turnip (Pulling - force)</p> <p>Healthy Eating - What do our bodies need to stay healthy? Making healthy sandwiches for the Teddy Bear's Picnic</p>	<p>Rain, Snow, and Ice: Changing States</p> <p>Heating and Cooling (Making hot chocolate for Christmas)</p> <p>Christmas Toys from the past and present</p> <p>Bear Hunt - Map reading</p> <p>Beebots</p>	<p>How do different cultures celebrate important festivals: Chinese New Year/ Easter/Passover</p> <p>Easter chocolate melting (heated and cooled)</p> <p>Changes in the seasons and the effect on the natural world</p> <p>Animals and their habitats (extra focus on light travelling)</p> <p>Baby Animals and Adult Animals</p>	<p>Eid Party Day</p> <p>Life on a farm vs Life in a suburb (Levenshulme)</p> <p>Exploring the natural world</p> <p>Magnets and Forces</p> <p>Baking Hot Cross Buns for Easter</p>	<p>Life Cycles of humans and animals (Comparing baby photos to current photos by taking them on the ipad)</p> <p>(Talk about grandparents - past and present)</p> <p>Pet Caterpillar</p> <p>Introduction to Laptops</p>	<p>Sea Creatures and their habitats</p> <p>Floating/Sinking</p> <p>Recycling</p> <p>Saving Our Seas</p> <p>Litter picking around school</p> <p>Recap on Laptops</p>
<b>Key Vocabulary – History</b>	<p>now, finished, before, after last year grandparents, grandma, grandad, community</p>			<p>Past, present Changes over time, in the past a long time ago</p>	<p>Changes over time</p>	

<b>Key Vocabulary – Geography</b>	Winter Summer Spring Autumn				map key symbol	church mosque temple
<b>Key Vocabulary – ICT</b>		commands forward/ backward/ left/ right		keyboard laptop type space bar mouse pad cursor	Laptop Type Space bar Mouse pad Cursor commands Forward/ backward/ left/ right	
<b>Key Vocabulary – RE</b>	community	festival religious beliefs community celebrate	festival religious beliefs community celebrate			community
<b>Key Vocabulary – Science</b>	environment season			environment change hot/cold animal	plant	environment
<b>Physical (Dance, Gymnastics, Games)</b>	<b>Dance:</b> We're Going on a Bear Hunt Stick Man Nativity Performance dance		Move like animals- compile a piece of dance to reflect animals dancing in a jungle/farm  Gross Motor Skills: Kicking, batting balls	Gross Motor Skills: Balancing  Eid Dancing	<b>Introduction to Gymnastics</b>	
	Gross Motor Skills  Move safely and confidently (walking, skipping, running, climbing, jumping)  Stop and Go games	Gross Motor Skills: Throwing and catching			Combining all gross motor skills - creating a short dance piece	Sports Day preparation and then Zumba

<b>Key Vocabulary – Dance</b>	movement safely control		height skip hop jump slide control			
<b>Key Vocabulary – Games</b>		catch throw aim prepare control		control aim pass bat		
<b>Key Vocabulary – Gym</b>					movement safely apparatus	

<b>Expressive Arts and Design (Art, DT, Music)</b>	<p>Exploring textures linked to 'We're going on a bear hunt'.</p> <p>Self-portraits</p> <p>Autumn leaves collage</p> <p>Music focus: Singing and moving to music</p>	<p>Post office role play</p> <p>Christmas crafts</p> <p>Creating their own stick man using different craft resources and their own ideas.</p> <p>Music focus: Listening and moving – building up a repertoire of songs and dances and practising for the Nativity</p>	<p>Making potions for the witch/ wizard</p> <p>Colour mixing</p> <p>Construction – imaginative models</p> <p>Café role play</p> <p>Music focus: Listening and responding to a range of music</p> <p>Portraits of animals in detail</p>	<p>Building a bridge that is strong enough for the goats to travel over.</p> <p>Baking activity</p> <p>Music focus: Singing and playing instruments</p> <p>Using different materials to create an animal collage.</p> <p>Make clay troll faces</p>	<p>Creating detailed pictures of plants and animals.</p> <p>Music focus: music skills and composition</p> <p>Listening to music from different cultures</p> <p>Van Gogh - Recreating <b>Sunflowers</b> and</p>	<p>Creating art using items found in nature using Andy Goldsworthy's art work as a stimulus</p> <p>Singing songs together around the campfire</p> <p>Music focus: music skills and composition</p> <p>Creating a Jellyfish collage using recycled materials</p>
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		Introduction to joining materials - treasury tags, tape dispensers, hole punches		Creating potion bottles with potions they create  Building a bridge using junk modelling for a goat to travel across - evaluating process and reflecting on it	discussing the process	Self portraits - comparison to the beginning of the year (Andy Goldsworthy)
<b>Key vocabulary – Art</b>	colour, green, orange, purple, paint texture, soft, rough, smooth.		mix			
<b>Key vocabulary – DT</b>	rotate, manipulate		build, height	Problem: How do I fix it?		
<b>Key vocabulary – Music</b>	loud quiet fast slow sing		tune in	shake tap scrape	compose pitch	